# **University of California Application Guide**

# What Are They Looking For?

## Applicant is reviewed within the context of the academic opportunities available to the student

- They look at what Andrew Hill has to offer and if you took advantage of it
- You are not being compared to students from a different school

### **Extracurricular Activities**

- Sports (with or outside of school), clubs, community service hours, internships, work experience, summer programs, volunteer opportunities
- There is no limit to how many activities you can report
- Don't describe the activity, describe your participation
- What you've learned, skills you've acquired, how it has impacted you (positive or negative)

#### **Contextual information**

- Details of the events in your life
- Information about you that cannot be given by your transcript
- Responsibilities outside of school (family or work responsibilities)
  - i.e. if you have to babysit younger siblings or help work at your family's business
- You are more than what is on paper. Let them know that

# **Personal Insight Questions**

# Total of 8 prompts $\rightarrow$ you must respond to 4 (350 word max for each) This is not a writing sample

- You can write like how you would speak to your favorite teacher
- Takes place of an interview
- This is your opportunity to self-advocate!
- They want to get to know more about you and your life circumstances

#### TIPS

- Tell us what is behind your grades, test scores, and titles.
- ☑ Use "I" and "my" statements.
- Keep your response focused.
- Use this space to elaborate on extracurricular section with new information.
- Remember it is a response to a question(s) not an essay prompt
- If you are having trouble getting started,
  - 1) bullet point multiple potential topics
  - 2) record yourself answering the question in the prompt

# e Davis Berkeley Santa Cruz e Merced Santa Barbara Los Angeles Irvine San Diego

## **AVOID**

- X Thesaurus words.
- X Sweeping generalizations.
- X Listing information that is elsewhere on the application (extracurricular section).
- imes Assuming we know what it means to be  $_{----}$ .
- × Answering the question too literally.